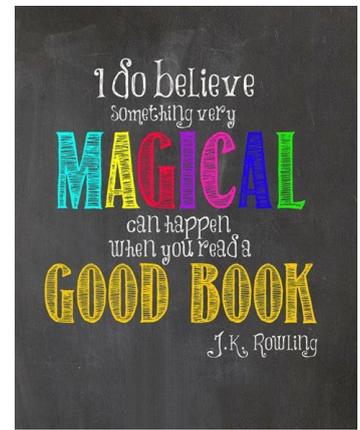


## Reading at Ivanhoe

Reading is an extremely important life skill. Children who read regularly, or who are read to regularly, have the opportunity to open the doors to so many different worlds!



More importantly, reading gives children many skills that enable them to become independent, life-long learners.

At Ivanhoe we teach early reading through the Read, Write Inc phonics programme. We also teach reading skills through guided reading, individual reading and in comprehension sessions in each year group.

**We strongly encourage parents to read daily at home to your children to help them develop their reading skills.**

At Ivanhoe we use Read Write Inc. Phonics (RWI) to give your child the best possible start with their literacy. See below for guidance on how the RWI programme works together with some useful links. Miss Huck is the Read Write Inc. lead teacher, so if you have any questions about RWI, contact school who can refer you to her.

### What is Read Write Inc?

Read Write Inc. is a phonics programme developed by Ruth Miskin which helps all children learn to read fluently and speedily. Children are also given tasks which assist in developing their skills in comprehension, vocabulary and spelling. The Read, Write Inc. programme is for children aged 4-7 but at Ivanhoe we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

More information about the Read, Write Inc. programme can be found at <http://www.ruthmiskin.com/en/parents/>

### When is RWI taught?

Children have phonics sessions from 9am each morning. Reception children begin their learning with 10-15 minute sessions which eventually develop into 30 minute to 1 hour sessions.

Children are regularly assessed by our RWI lead teacher. This assessment helps us to place your child into a group appropriate to their reading ability.

In our nursery, when appropriate, children will be introduced to the initial sounds in short 5-10 minute sessions.

### **What do children learn?**

RWI is primarily a reading programme so children at Ivanhoe still receive a daily literacy lesson alongside their phonics teaching to further develop their writing skills.

During RWI sessions, children will learn the following skills:

#### ***Reading***

- the 44 sounds and corresponding letters/letter groups using simple picture prompts
- to read words using Fred talk and sound blending
- read from a range of storybooks and non-fiction books matched to their phonic knowledge
- work well with partners
- develop comprehension skills in stories by answering a range of written and verbal questions

#### ***Writing***

- to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- to write words by using Fred Talk
- to build sentences by practising sentences out loud before they write

#### ***Talking – children always work with a partner so they can***

- answer every question
- practise every activity with their partner
- take turns in talking and reading to each other
- develop ambitious vocabulary

## Fred Talk



At Ivanhoe, we use **pure sounds** ('t' not 'tuh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily.

At school we use a puppet called Fred who is an expert on sounding out words! we call it, 'Fred Talk'. E.g. m-o-p, c-a-t, m-a-n, sh-o-p, b-l-a-ck.

The following video is an example of blending sounds with Fred. [https://www.youtube.com/watch?v=dEzfpod5w\\_Q](https://www.youtube.com/watch?v=dEzfpod5w_Q)

### **Children are taught sounds in 3 sets.**

**Set 1 Sounds** are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending. Children are not taught the letter names at this stage of the programme.

Watch the following video to hear how to pronounce sounds correctly: <http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

<b>Set 1</b>	
<b>Sound</b>	<b>Rhyme</b>
<b>m</b>	Down Maisie then over the two mountains. Maisie, mountain, mountain.
<b>a</b>	Round the apple, down the leaf.
<b>s</b>	Slide around the snake
<b>d</b>	Round the dinosaur's back, up his neck and down to his feet.
<b>t</b>	Down the tower, across the tower,
<b>i</b>	Down the insect's body, dot for the head.
<b>n</b>	Down Nobby and over the net.
<b>p</b>	Down the plait, up and over the pirate's face.
<b>g</b>	Round the girls face, down her hair and give her a curl
<b>o</b>	All around the orange
<b>c</b>	Curl around the caterpillar
<b>k</b>	Down the kangaroo's body, tail and leg
<b>u</b>	Down and under the umbrella, up to the top and down to the puddle

<b>b</b>	Down the laces, over the toe and touch the heel
<b>f</b>	Down the stem and draw the leaves
<b>e</b>	Slice into the egg, go over the top, then under the egg
<b>l</b>	Down the long leg
<b>h</b>	Down the horse's head to the hooves and over his back
<b>sh</b>	Slither down the snake, then down the horse's head to the hooves and over his back
<b>r</b>	Down the robot's back, then up and curl
<b>j</b>	Down his body, curl and dot
<b>v</b>	Down a wing, up a wing
<b>y</b>	Down a horn, up a horn and under the yak's head.
<b>w</b>	Down, up, down, up the worm.
<b>th</b>	Down the tower, across the tower, then down the horse's head to the hooves and over his back
<b>z</b>	Zig-zag-zig, down the zip.
<b>ch</b>	Curl around the caterpillar, , then down the horse's head to the hooves and over his back
<b>qu</b>	Round the queen's head, up to her crown, down her hair and curl
<b>x</b>	Cross down the arm and leg and cross the other way
<b>ng</b>	A thing on a string
<b>nk</b>	I think I stink
<b>ck</b>	Tick tock clock

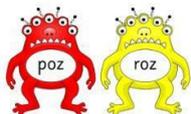
**Set 2 Sounds** are the long vowel sounds.

Long vowel sound	<b>Set 2 Speed Sounds</b>
ay	ay: may I play
ee	ee: what can you see
igh	igh: fly high
ow	ow: blow the snow
oo	oo: poo at the zoo
oo	oo: look at a book
ar	ar: start the car
or	or: shut the door
air	air: that's not fair
ir	ir: whirl and twirl
ou	ou: shout it out
oy	oy: toy for a boy

When children can confidently recall the Set 2 sounds, they learn **Set 3 sounds**. These are alternative ways of pronouncing the Set 2 vowel sounds.

<b>Set 3 Speed Sounds</b>	
a-e: make a cake	ai: snail in the rain
ea: cup of tea	e: he me we she be
	e_e: go Pete and Steve
i-e: nice smile	ie: terrible tie
o-e: phone home	ao: goat in a boat
u-e: huge brute	ew: chew the stew
	ue: come to the rescue
aw: yawn at dawn	au: Paul the astronaut
are: share and care	
ur: nurse for a purse	er: a better letter
ow: brown cow	
oi: spoil the boy	
ire: fire fire!	
ear: hear with your ear	
ure: sure it's pure?	
kn: knock knock, who's there?	

**Nonsense words**



As well as learning to read and blend real words children will have plenty of opportunities to apply their sound recognition skills whilst reading 'Nonsense words'. These are also known as 'alien words'. These words also help children to prepare for the Year One Phonics Screening check in the summer term.

**Story Books**

When children are confident reading single words, they are introduced to 'Ditty books'. As children further progress, they are introduced to coloured stages of reading books. Each set of books contains 'red' and 'green' story words which are common exception words that children are expected to read fluently.

See the table below for the story book progression.

<b>Books in order of progression</b>	<b>Year Group Expectations</b>
<b>Red &amp; Ditty</b>	Reception
<b>Green</b>	Reception
<b>Purple</b>	Reception/Year One
<b>Pink</b>	Year One
<b>Orange</b>	Year One
<b>Yellow</b>	Year One
<b>Blue</b>	Year One
<b>Grey</b>	Year One/ Year 2

On some occasions, children may not be reading at the expected level when they have been assessed. If this is the case, children are given extra support in daily sessions with learning support assistants.

### **To help at home**

It is extremely important that you support your child's reading at home. Your child will start to bring books home when they are confident readers. Please help them to read and give **lots of praise!** Don't forget to complete reading diaries so your child can be rewarded with reading stickers that they can spend in our school shop.

If you have any other questions about RWI, please speak to your class teacher or Miss Huck.

### **Year One - Phonics Screening Check**

The Year 1 phonics screening check is a short assessment to confirm whether individual pupils have learnt phonic decoding to an appropriate standard. This test is taken in June each year and all Year one pupils across the country will take part in this.

If a child fails the test in Year one, they will be able to retake it in Year two. Teachers will monitor children closely throughout the year and provide extra support if required.

## **Useful websites for Parents**

Here is a list of websites that you may find useful in helping you and your child learn about phonics. Games and fun activity websites are also included.

<http://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

<http://www.ictgames.com/literacy.html>

<http://www.starfall.com/>

<https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>