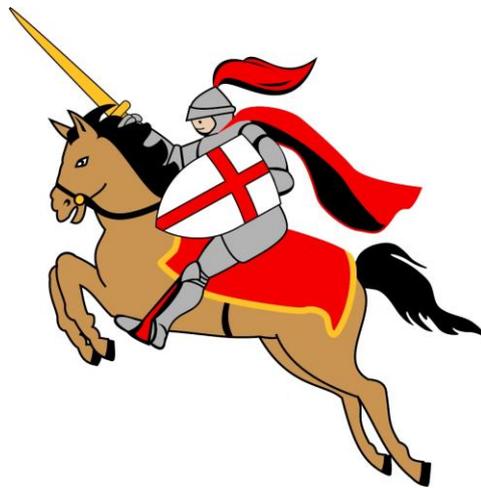


CONISBROUGH IVANHOE PRIMARY ACADEMY



POLICY FOR PSHE

2015

Conisbrough Ivanhoe Primary Academy.

PSHE Policy

Introduction

At Conisbrough Ivanhoe Primary Academy, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. It also introduces them to some of the principles of financial planning and understanding. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Aims

We are aware of the way that PSHE supports many of the principles of safeguarding(see Safeguarding Policy). [Safeguarding2014.pdf](#)

At Conisbrough Ivanhoe Primary Academy we aim to help the children to:

1. develop confidence and responsibilities and make the most of their abilities, through recognising their own worth.
2. develop self-confidence and self-esteem.
3. work well with others.
4. prepare to play an active role as citizens in a diverse society.
5. develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
6. develop good relationships and respect the differences between members of the school and the wider community.
7. understand some basic principles of finances.
8. make a positive contribution to the life of the school

Teaching and learning of PSHE

The Teaching of PSHE.

We use a range of teaching and learning styles, including the children in activities such as discussion, role play, games, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. fundraising and planning of school events.

At Conisbrough Ivanhoe Primary Academy children and parents play an active part by being able to voice their views and opinions through our school blog, suggestion boxes located around school and comments on various correspondence throughout the year e.g. reports, SEND support profiles and homework. Children have the opportunities to meet and work with members of the community, such as health workers, firefighters, police, and representatives from the local church and community.

Teaching PSHE within the curriculum.

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education.

(Department for Education, 11 September 2013)

At Conisbrough Ivanhoe Primary Academy, we teach PSHE in a variety of ways. This includes interventions such as Nurture Group, which teaches skills and knowledge to enable children to interact and communicate appropriately, supports self-esteem, self-confidence and appropriate behaviour. We have implemented 'The Jigsaw Approach' throughout the school, across all classes from FS1 to Y6, in addition to covering PSHE through other areas of the school's curriculum e.g. RE, assemblies, circle time and science.

We recognise that **Circle Time** is a very useful teaching model for many of the aspects of PSHE and have allocated time for training teachers and support staff in the skills of circle time.

Overview of 'The Jigsaw approach'

Jigsaw brings together PSHE Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Teaching strategies are varied and mindful of preferred learning styles

and the need for differentiation (personalised learning). Jigsaw is designed as whole school approach, with all year groups working on the same theme (puzzle) at the same time. This enables each puzzle to start with an introductory assembly, generating a whole school focus for adults and children alike. <http://www.jigsawpshe.com/>

The Six Puzzles

Being me in my world.

Celebrating Difference (including anti-bullying)

Dreams and Goals

Healthy Me

Relationships

Changing Me (including Sex Education, which is also covered by the School Nursing Team)

We also develop PSHE through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential trips to various year groups, where there is a particular focus on developing pupils' self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building, as we want all children at Ivanhoe to aim high to achieve their maximum potential.

Time Allocation

Staff will aim to allocate a minimum of 30 minutes each week to PSHE. In addition, staff will aim to set aside time in class to discuss matters arising from school council meetings or any other arising issues.

Resources

Resources for PSHE and SRE are in the year group folders, which each year group will be responsible for keeping, along with the Jigsaw chime and Jigsaw buddy. All the Jigsaw songs/materials will also be available on staff server. There are also SEAL resources available in the Staff work room.

Equal Opportunities

PSHE follows the Equality Policy of Conisbrough Ivanhoe Primary Academy.

Responsibilities

The PSHE Co-ordinators are responsible for:

- Monitoring the teaching and learning of PSHE.
- Overseeing and implementing the policy.
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending INSET and providing staff with appropriate feedback.
- Attending regular course to keep knowledge up to date and feedback to staff upon return.

Each class teacher is responsible for delivering the PSHE topics to their class and being aware of where extra lessons may be needed.

Policy History

First Draft	January 2015
Reviewed	
Next Review	

This policy has been agreed by the governing body of Conisbrough Ivanhoe Primary Academy January 2015 and supersedes all previous policies relating to this area.